#### Reading Objectives (Teach Children to...)

- -Use key vocabulary (tier 2) in talking about learning.
- -Track print to support reading of phonemes and common exception words.
- -Read some common exception words (detailed on phonics overview).
- -Use growing phonic knowledge to decode regular words and read them aloud accurately see phonics overview.
- -Read words and simple sentences containing taught graphemes.
- -Blend words that contain taught digraphs e.g. night, chin, feet, shop.
- -Use sequencing words (e.g. first, before) to sequence events when retelling a story.
- -Use what has happened so far in the story to help them predict what could happen next (using their own life experiences).
- -To know what a setting is and be able to identify where stories they read are set.
- -Answer questions about characters and setting.
- -Retell major events of a story in sequence.
- -Ask questions about a text being read to them.
- -Say what they like about stories that they have read and join in with stories read to them.

#### Writing Objectives (Teach Children to...)

Handwriting (see handwriting developmental continuum LINK and DSAT letter formation & pencil grip progression LINK.)

# Plan according to pre-writing <u>LINK</u> and pencil grip <u>LINK</u> development continuums (for identified need).

- -Correctly, with accuracy, form all taught letters of the alphabet.
- -To show clear ascenders and descenders.
- -To correctly ascend and descend in a straight line.
- -To understand the difference between vertical (straight), curved and diagonal lines.
- -To show the difference in size between lower case and uppercase letters.
- To use taught diagraphs in writing.
- -To develop spatial awareness of the line on a page/whiteboard (several lines/smaller lines etc).
- -To moderate through adult feedback letter size / orientation and formation adjusting to the size/space around the lines.
- -To write (form letters correctly) in a range of writing contexts, so not just when writing in SSP lessons.

#### Writing words

- -Write some taught common exception words, spelt correctly.
- To represent initial, end and medial sounds using taught phonics.
- -Spell known words with increasing confidence.
- To orally use sequencing words, e.g. 'first, next'.
- Write phrases and short sentences that can be read by others.
- -Link sounds to letters, naming and sounding the letters of the alphabet.
- -To identify the part of common exception words that is tricky to spell.
- -Order letter cards alphabetically.
- -Identify success in own writing.
- -Write words in response to a stimulus.
- To understand that some past tense verbs don't end in '-ed'.
- To know that 'went' is the past tense of 'go'.

#### Sentence Building

- -Orally sequence at least 5 words into a sentence.
- -Say a complete sentence aloud before writing.
- Practise counting the words in a sentence so that they can remember it.
- Practise repeating the sentence to hold it in memory until the point of writing.
- -Know that there are words that can be used to describe objects, people and things.
- To know that these describing words can be part of a sentence.
- -Orally compose a sentence that includes descriptive words.
- -Write words down which convey sentence talk.
- -Know that writing represents meaning of the words we say and we use punctuation to show this.
- -Write words, phrases and simple sentences.
- -Start a sentence with a capital letter and end with a full stop.

Week	Reading	Writing Composition	Phonics / HFW	Handwriting
Wk 1 19/02	Little Red Hen Have a bag of corn and a pestle and mortar. Ask lots of questions and provide opportunities for think-pair-share. What is this? What is it for? What can you do with it? I wonder what happens if I grind this corn in the pestle and mortar? Let a small selection of children have a go at grinding corn. What is this white powder? What can you do with it?  This reminds me of a story I once read, let me read it to you now.  Read the story of The Little Red Hen  Shared Reader 15: Up the Tree Phonics Sounds: igh Green Words: sighs night light might sights right tight high Red Words: he his has is are so you the to we go of by her I – ask our Home Book: The Train Set/Phonetically Decodable Book	Whole Class Modelling: The little red hen has corn. The bull is not helping. The little red hen plants the corn. The little red hen must wet the corn. The little red hen must wet the corn.  Teacher Led: Writing Time - I feel free in the tree.  TA Led: sighs night light might sights right tight high  Independent: Tell story using masks and stick puppets.  Independent: Practise writing red words.  ENHANCED PROVISION: * Story telling masks * Story figures on board & wooden figures. * Colouring Sheets. * Playdough Mats. * Sentence writing frames. * Rhyming strings.	Review Read GPCs - ch sh th ng ai ee Stretch and Read Quick Erase  Teach - igh  Practise/Apply - Say it Fast Break it Down Stretch and Read Write Words with New Grapheme Write Familiar Words  HFW - his, be, me, has  Spelling: I, he, she	Fine and gross motor activities Funky Fingers - Peg boards Dry-wipe letter formation cards Playdough Bead threading and lacing. P.E.  Letter formation - igh  letter formation in books  Highland Council letter formation movement activities  Griffin OT Stage 2 Week 1

Wk 2	The Little Red Hen	Whole Class Modelling:	Review	Fine and gross
	Rehearse and perform the	The cat is not helping to wet the corn.	Read GPCs - sh th ng ai	motor activities
26/02	story.	The little red hen wets the corn.	ee igh	Funky Fingers –
		The hen must cut the corn.	Stretch and Read	Peg boards
		The rat is not helping to cut.	Quick Erase	Dry-wipe letter
				formation cards
		Teacher Led:	Teach – oa	Playdough
		Writing Time - The rain foams on the		Bead threading and lacing.
		road.	Practise/Apply -	P.E.
			Say it Fast Break it Down	, .L.
		TA Led:	Stretch and Read	Letter formation –
		Spelling Time - toad toadflax soaks oak	Write Words with New	οα
	Shared Reader 16:	goat foal coat road coax bloats throat	Grapheme	
	Toad in the Rain	croak foams loaf oat	Write Familiar Words	letter formation in
	Phonics Sounds:	Tudan and anti-		books
	oa	Independent:	<b>HFW</b> – no, her, so, do	
	Green Words:	Tell story using masks and stick puppets.		Highland Council
	toad toadflax soaks oak	Tudan and anti-	<b>Spelling:</b> the, go, to	letter formation
	goat foal coat road coax	Independent:		movement
	bloats throat croak	Practise writing red words.		activities
	foams loaf oat	ENHANCED PROVISION:		Griffin OT
	Red Words:	* Story telling masks		Stage 2 Week 2
	the her are by to we he	* Story figures on board & wooden		Grage 2 Week 2
	of no she as has – says	figures.		
	they  Home Book:	* Colouring Sheets.		
	Up the Tree	* Playdough Mats.		
	op the free	* Sentence writing frames.		
		* Rhyming strings.		
Wk 3				
	The Little Red Hen	Whole Class Modelling:	Review	Fine and aross
******	The Little Red Hen Rehearse and perform the	Whole Class Modelling: The little red hen cuts the corn.	<b>Review</b> Read GPCs - th ng ai ee	Fine and gross motor activities
04/03	Rehearse and perform the story.	Whole Class Modelling: The little red hen cuts the corn. She must caree the corn.	Review  Read GPCs - th ng ai ee igh oa	Fine and gross motor activities Funky Fingers –
	Rehearse and perform the	The little red hen cuts the corn.	Read GPCs - th ng ai ee	motor activities
	Rehearse and perform the	The little red hen cuts the corn. She must caree the corn.	Read GPCs - th ng ai ee igh oa	motor activities Funky Fingers – Peg boards Dry-wipe letter
	Rehearse and perform the	The little red hen cuts the corn. She must caree the corn. The bull will not help to caree. The hen carees the corn.	Read GPCs - th ng ai ee igh oa Stretch and Read Quick Erase	motor activities Funky Fingers – Peg boards Dry-wipe letter formation cards
	Rehearse and perform the	The little red hen cuts the corn. She must caree the corn. The bull will not help to caree. The hen carees the corn.  Teacher Led:	Read GPCs - th ng ai ee igh oa Stretch and Read	motor activities Funky Fingers – Peg boards Dry-wipe letter formation cards Playdough
	Rehearse and perform the	The little red hen cuts the corn. She must caree the corn. The bull will not help to caree. The hen carees the corn.  Teacher Led: Writing Time - Alma ran loops of the	Read GPCs - th ng ai ee igh oa Stretch and Read Quick Erase Teach – oo	motor activities Funky Fingers – Peg boards Dry-wipe letter formation cards Playdough Bead threading
	Rehearse and perform the	The little red hen cuts the corn. She must caree the corn. The bull will not help to caree. The hen carees the corn.  Teacher Led:	Read GPCs - th ng ai ee igh oa Stretch and Read Quick Erase Teach - oo Practise/Apply -	motor activities Funky Fingers – Peg boards Dry-wipe letter formation cards Playdough Bead threading and lacing.
	Rehearse and perform the	The little red hen cuts the corn. She must caree the corn. The bull will not help to caree. The hen carees the corn.  Teacher Led: Writing Time - Alma ran loops of the pool.	Read GPCs - th ng ai ee igh oa Stretch and Read Quick Erase  Teach - oo  Practise/Apply - Say it Fast	motor activities Funky Fingers – Peg boards Dry-wipe letter formation cards Playdough Bead threading
	Rehearse and perform the	The little red hen cuts the corn. She must caree the corn. The bull will not help to caree. The hen carees the corn.  Teacher Led: Writing Time - Alma ran loops of the pool.  TA Led:	Read GPCs - th ng ai ee igh oa Stretch and Read Quick Erase  Teach - oo  Practise/Apply - Say it Fast Break it Down	motor activities Funky Fingers - Peg boards Dry-wipe letter formation cards Playdough Bead threading and lacing. P.E.
	Rehearse and perform the story.	The little red hen cuts the corn. She must caree the corn. The bull will not help to caree. The hen carees the corn.  Teacher Led: Writing Time - Alma ran loops of the pool.  TA Led: Spelling Time - mooch food goop drools	Read GPCs - th ng ai ee igh oa Stretch and Read Quick Erase  Teach - oo  Practise/Apply - Say it Fast Break it Down Stretch and Read	motor activities Funky Fingers – Peg boards Dry-wipe letter formation cards Playdough Bead threading and lacing.
	Rehearse and perform the story.  Shared Reader 17:	The little red hen cuts the corn. She must caree the corn. The bull will not help to caree. The hen carees the corn.  Teacher Led: Writing Time - Alma ran loops of the pool.  TA Led: Spelling Time - mooch food goop drools scoops poop stoops zoom shoots loops	Read GPCs - th ng ai ee igh oa Stretch and Read Quick Erase  Teach - oo  Practise/Apply - Say it Fast Break it Down Stretch and Read Write Words with New	motor activities Funky Fingers - Peg boards Dry-wipe letter formation cards Playdough Bead threading and lacing. P.E.  Letter formation -
	Rehearse and perform the story.  Shared Reader 17: Goal! Phonics Sounds: oo	The little red hen cuts the corn. She must caree the corn. The bull will not help to caree. The hen carees the corn.  Teacher Led: Writing Time - Alma ran loops of the pool.  TA Led: Spelling Time - mooch food goop drools	Read GPCs - th ng ai ee igh oa Stretch and Read Quick Erase  Teach - oo  Practise/Apply - Say it Fast Break it Down Stretch and Read Write Words with New Grapheme	motor activities Funky Fingers - Peg boards Dry-wipe letter formation cards Playdough Bead threading and lacing. P.E.  Letter formation -
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	Rehearse and perform the story.  Shared Reader 17: Goal! Phonics Sounds: oo Green Words: mooch food goop drools	The little red hen cuts the corn. She must caree the corn. The bull will not help to caree. The hen carees the corn.  Teacher Led: Writing Time - Alma ran loops of the pool.  TA Led: Spelling Time - mooch food goop drools scoops poop stoops zoom shoots loops pool too soon cool boot boom smoosh swoops hoots  Independent:	Read GPCs - th ng ai ee igh oa Stretch and Read Quick Erase  Teach - oo  Practise/Apply - Say it Fast Break it Down Stretch and Read Write Words with New Grapheme	motor activities Funky Fingers - Peg boards Dry-wipe letter formation cards Playdough Bead threading and lacing. P.E.  Letter formation - oo  letter formation in books
	Rehearse and perform the story.  Shared Reader 17: Goal! Phonics Sounds: oo Green Words: mooch food goop drools scoops poop stoops zoom	The little red hen cuts the corn. She must caree the corn. The bull will not help to caree. The hen carees the corn.  Teacher Led: Writing Time - Alma ran loops of the pool.  TA Led: Spelling Time - mooch food goop drools scoops poop stoops zoom shoots loops pool too soon cool boot boom smoosh swoops hoots	Read GPCs - th ng ai ee igh oa Stretch and Read Quick Erase  Teach - oo  Practise/Apply - Say it Fast Break it Down Stretch and Read Write Words with New Grapheme Write Familiar Words  HFW - my, by, ask, our	motor activities Funky Fingers - Peg boards Dry-wipe letter formation cards Playdough Bead threading and lacing. P.E.  Letter formation - 00  letter formation in books  Highland Council
	Rehearse and perform the story.  Shared Reader 17: Goal! Phonics Sounds: oo Green Words: mooch food goop drools scoops poop stoops zoom shoots loops pool too	The little red hen cuts the corn. She must caree the corn. The bull will not help to caree. The hen carees the corn.  Teacher Led: Writing Time - Alma ran loops of the pool.  TA Led: Spelling Time - mooch food goop drools scoops poop stoops zoom shoots loops pool too soon cool boot boom smoosh swoops hoots  Independent: Label the characters.	Read GPCs - th ng ai ee igh oa Stretch and Read Quick Erase  Teach - oo  Practise/Apply - Say it Fast Break it Down Stretch and Read Write Words with New Grapheme Write Familiar Words	motor activities Funky Fingers - Peg boards Dry-wipe letter formation cards Playdough Bead threading and lacing. P.E. Letter formation - 00 letter formation in books Highland Council letter formation
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	Rehearse and perform the story.  Shared Reader 17: Goal! Phonics Sounds: oo Green Words: mooch food goop drools scoops poop stoops zoom shoots loops pool too soon cool boot boom smoosh swoops hoots Red Words: the to by his she her of I our is no – said was	The little red hen cuts the corn. She must caree the corn. The bull will not help to caree. The hen carees the corn.  Teacher Led: Writing Time - Alma ran loops of the pool.  TA Led: Spelling Time - mooch food goop drools scoops poop stoops zoom shoots loops pool too soon cool boot boom smoosh swoops hoots  Independent: Label the characters.  Independent: Practise writing red words.  ENHANCED PROVISION: * Story telling masks * Story figures on board & wooden	Read GPCs - th ng ai ee igh oa Stretch and Read Quick Erase  Teach - oo  Practise/Apply - Say it Fast Break it Down Stretch and Read Write Words with New Grapheme Write Familiar Words  HFW - my, by, ask, our	motor activities Funky Fingers - Peg boards Dry-wipe letter formation cards Playdough Bead threading and lacing. P.E. Letter formation - oo letter formation in books Highland Council letter formation movement activities Griffin OT
	Rehearse and perform the story.  Shared Reader 17: Goal! Phonics Sounds: oo Green Words: mooch food goop drools scoops poop stoops zoom shoots loops pool too soon cool boot boom smoosh swoops hoots Red Words: the to by his she her of I our is no – said was Home Book:	The little red hen cuts the corn. She must caree the corn. The bull will not help to caree. The hen carees the corn.  Teacher Led: Writing Time - Alma ran loops of the pool.  TA Led: Spelling Time - mooch food goop drools scoops poop stoops zoom shoots loops pool too soon cool boot boom smoosh swoops hoots  Independent: Label the characters.  Independent: Practise writing red words.  ENHANCED PROVISION: * Story telling masks * Story figures on board & wooden figures.	Read GPCs - th ng ai ee igh oa Stretch and Read Quick Erase  Teach - oo  Practise/Apply - Say it Fast Break it Down Stretch and Read Write Words with New Grapheme Write Familiar Words  HFW - my, by, ask, our	motor activities Funky Fingers - Peg boards Dry-wipe letter formation cards Playdough Bead threading and lacing. P.E. Letter formation - oo letter formation in books Highland Council letter formation movement activities Griffin OT
	Rehearse and perform the story.  Shared Reader 17: Goal! Phonics Sounds: oo Green Words: mooch food goop drools scoops poop stoops zoom shoots loops pool too soon cool boot boom smoosh swoops hoots Red Words: the to by his she her of I our is no – said was Home Book:	The little red hen cuts the corn. She must caree the corn. The bull will not help to caree. The hen carees the corn.  Teacher Led: Writing Time - Alma ran loops of the pool.  TA Led: Spelling Time - mooch food goop drools scoops poop stoops zoom shoots loops pool too soon cool boot boom smoosh swoops hoots  Independent: Label the characters.  Independent: Practise writing red words.  ENHANCED PROVISION: * Story telling masks * Story figures on board & wooden	Read GPCs - th ng ai ee igh oa Stretch and Read Quick Erase  Teach - oo  Practise/Apply - Say it Fast Break it Down Stretch and Read Write Words with New Grapheme Write Familiar Words  HFW - my, by, ask, our	motor activities Funky Fingers - Peg boards Dry-wipe letter formation cards Playdough Bead threading and lacing. P.E. Letter formation - oo letter formation in books Highland Council letter formation movement activities Griffin OT
	Rehearse and perform the story.  Shared Reader 17: Goal! Phonics Sounds: oo Green Words: mooch food goop drools scoops poop stoops zoom shoots loops pool too soon cool boot boom smoosh swoops hoots Red Words: the to by his she her of I our is no – said was Home Book:	The little red hen cuts the corn. She must caree the corn. The bull will not help to caree. The hen carees the corn.  Teacher Led: Writing Time - Alma ran loops of the pool.  TA Led: Spelling Time - mooch food goop drools scoops poop stoops zoom shoots loops pool too soon cool boot boom smoosh swoops hoots  Independent: Label the characters.  Independent: Practise writing red words.  ENHANCED PROVISION: * Story telling masks * Story figures on board & wooden figures. * Colouring Sheets.	Read GPCs - th ng ai ee igh oa Stretch and Read Quick Erase  Teach - oo  Practise/Apply - Say it Fast Break it Down Stretch and Read Write Words with New Grapheme Write Familiar Words  HFW - my, by, ask, our	motor activities Funky Fingers - Peg boards Dry-wipe letter formation cards Playdough Bead threading and lacing. P.E. Letter formation - oo letter formation in books Highland Council letter formation movement activities Griffin OT

Wk 4	The Little Red Hen	Whole Class Modelling:	Review	Fine and gross
	Rehearse and perform the	The hen must grighnd the corn.	Read GPCs - ng ai ee	motor activities
11/03	story.	The cat will not help to grighnd.	igh oa oo	Funky Fingers –
,		The hen grighnds the corn.	Stretch and Read	Peg boards
		The hen must need the bred.	Quick Erase	Dry-wipe letter
		The new mast need the stea.		formation cards
		Teacher Led:	Teach - oo	Playdough
		Writing Time - Yig is a good cook.		Bead threading
			Practise/Apply –	and lacing.
		TA Led:	Say it Fast	P.E.
		Spelling Time - wool book stood cooking	Break it Down	
	Shared Reader 18:	shook good took wooden look brook rooks	Stretch and Read	Letter formation –
	The Egg Moon	foot	Write Words with New	00
	Phonics Sounds:		Grapheme	
	00	Independent:	Write Familiar Words	letter formation in
	Green Words:	Play rhyming strings.		books
	wool book stood cooking		<b>HFW</b> – says, they, said,	11: -h     Ci
	shook good took wooden	Independent:	was	Highland Council
	look brook rooks foot	Practise writing red words.	<b>.</b>	letter formation movement
	Red Words:	ENHANCED PROVISION:	<b>Spelling:</b> are, and, can	activities
	her he the his to you said	* Story telling masks		uctivities
	she my do I our we so	* Story figures on board & wooden		Griffin OT
	they was by of is me – put all were	figures.		Stage 2 Week 4
	Home Book:	* Colouring Sheets.		
	Goal!	* Playdough Mats.		
	Cour.	* Sentence writing frames.		
		* Rhyming strings.		
Wk 5	The Little Red Hen	Whole Class Modelling:	Review	Fine and gross
18/03	Rehearse and perform the story.	The rat is not helping to need.	Read GPCs - ai ee igh oa oo oo	motor activities Funky Fingers –
10/03	Read stories based on	The hen needs the bred. The hen must baik the bred.	Stretch and Read	Peg boards
	farms.	The hell will not help to baik.	Quick Erase	Dry-wipe letter
	, ,	The ball will not help to balk.		formation cards
1	i keaa Pia in the Pona			
	Read Pig in the Pond	Teacher Led:	Teach - ar	,
	Shared Reader 19:	<b>Teacher Led:</b> Writing Time - I can see Mars and the	Teach – ar	Playdough Bead threading
				Playdough
	Shared Reader 19:	Writing Time - I can see Mars and the	Teach – ar  Practise/Apply – Say it Fast	Playdough Bead threading
	Shared Reader 19: Jam Tarts in the Dark	Writing Time - I can see Mars and the	Practise/Apply –	Playdough Bead threading and lacing. P.E.
	Shared Reader 19: Jam Tarts in the Dark Phonics Sounds: ar Green Words:	Writing Time - I can see Mars and the stars at night.  TA Led: Spelling Time - arm barking arch harm	Practise/Apply – Say it Fast Break it Down Stretch and Read	Playdough Bead threading and lacing.
	Shared Reader 19: Jam Tarts in the Dark Phonics Sounds: ar Green Words: arm barking arch harm	Writing Time - I can see Mars and the stars at night.  TA Led: Spelling Time - arm barking arch harm jar tarts started star chart Mars dark	Practise/Apply – Say it Fast Break it Down Stretch and Read Write Words with New	Playdough Bead threading and lacing. P.E.
	Shared Reader 19: Jam Tarts in the Dark Phonics Sounds: ar Green Words: arm barking arch harm jar tarts started star	Writing Time - I can see Mars and the stars at night.  TA Led: Spelling Time - arm barking arch harm	Practise/Apply – Say it Fast Break it Down Stretch and Read Write Words with New Grapheme	Playdough Bead threading and lacing. P.E.  Letter formation – ar
	Shared Reader 19: Jam Tarts in the Dark Phonics Sounds: ar Green Words: arm barking arch harm jar tarts started star chart Mars dark garden	Writing Time - I can see Mars and the stars at night.  TA Led: Spelling Time - arm barking arch harm jar tarts started star chart Mars dark garden mark	Practise/Apply – Say it Fast Break it Down Stretch and Read Write Words with New	Playdough Bead threading and lacing. P.E.  Letter formation – ar  letter formation in
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Wk 6	The Little Red Hen	Whole Class Modelling:	Consolidation	Fine and gross
	Rehearse and perform the	The hen baiks the bred.	Read Phonemes –	motor activities
25/03	story.	The little red hen can eet the bred.	ai ee igh oa oo oo ar	Funky Fingers –
		The cat will help to eet the bred.	Stretch and Read	Peg boards
	Read stories based on	The hen eets the bred.	Write Graphemes	Dry-wipe letter
	farms.		Stretch and Spell	formation cards
	Read Rosie's Walk.	Teacher Led:		Playdough
		Writing Time - I will paint the moon and	<b>HFW</b> – recap all words	Bead threading
	Shared Reader 20:	stars.		and lacing.
	Let's Do Art		Spelling: recap all	P.E.
	Phonics Sounds:	TA Led:	words	
	Consolidation	Spelling Time - art starts card yarn jar		Letter formation –
	Green Words:	stars part sharp dart larch hard marks		ai ee igh oa oo oo
	art starts card yarn jar			αr
	stars part sharp dart	Independent:		
	larch hard marks	Practice reading common exception		letter formation in
	Red Words:	words using the fishing game and spider		books
	We do asks the is says to	game.		
	her they there are of you			Highland Council
	has no she be I	Independent:		letter formation
	Home Book:	Practise writing red words.		movement
	Jam Tarts in the Dark			activities
		ENHANCED PROVISION:		
		* Story telling masks		Griffin OT
		* Story figures on board & wooden		Stage 2 Week 6
		figures.		
		* Colouring Sheets.		
		* Playdough Mats.		
		* Sentence writing frames.		
		* Rhyming strings.		