

## PS&ED

PSHE – Relationships

- I can identify some of the jobs I do in my family and how I feel like I belong
- I know how to make friends
- I can think of ways to solve problems and stay friends
- I understand the impact of unkind words
- I can use Calm Me time to manage my feelings
- I know how to be a good friend



## Physical Development

- Hold a pencil in a tripod grip and uses it with control
- Uses tools safely and with control e.g. scissors for cutting
- Fine and gross motor activities
- <https://theimaginationtree.com/40-fine-motor-skills-activities-for-kids/>
- Move confidently, travelling in different ways
- Demonstrate good control and co-ordination in large and small movements.
- Hitting with a racquet or bat into a space, and safely retrieving a ball.
- Control a ball using hands and feet.
- Play simple team games.
- Talk about the effects of exercise on our bodies.

## Literacy / Communication & Language

Story making – The Very Hungry Caterpillar

- Retelling story
- Using masks and resources to retell the story
- Describing characters from the story
- Creating own versions of stories by changing the characters
- Creating own stories
- Small World – role play
- Picture sequencing

Reading

- Phonics – applying phase 2 & 3 phonics
- Use phonics to decode words (FFT Phonetically Decodable Books)
- Reading stories and books by Eric Carle

Handwriting

- Using large and small movements.
- Fine and gross motor activities.
- Begin to form letters
- Continuous provision writing activities
- Role play areas

Writing

- Using phonic knowledge to write words and sentences.
- Writing in role play – Sentence writing frames / bug café / lists

## Mathematics

- counting on from any number
- count things that cannot be seen – sounds, actions, periods of time
- subitise numbers to 6
- recognise doubles without counting
- represent doubles on 10 frames
- use 10 frames and die frames to represent numbers within 10
- use structured arrangements to represent numbers 9 and 10
- represent 10 in different ways
- identify missing numbers in the counting sequence to 5 and 10
- counting to 20 and one more or one less

## Understanding the World – The Natural

### World

- Talk about different habitats
- Learn the life cycle of a butterfly.
- Notice changes in spring to summer.
- Explore our local habitat and observe where the mini-beasts in our school like to live
- Explore different types of mini-beasts
- Look at different types of plant, shrub and tree leaves

## Expressive Arts and Design

- Sing songs.
- Paint pictures of animals
- Create 3D caterpillars out of clay
- Create symmetrical butterflies and learning how to mix colours
- Moving to music at the Bug Ball
- Build a bug hotel
- Build individual bug houses

## Understanding the World – People, Culture and Communities - (RE)

- What can we learn from stories?
- Share stories from: Christianity / Islam / Sikhism / Hinduism