Main objectives to be checked at the end of this term: <u>Foundation Stage</u>				
June	June			
Word Reading	<u>Writing</u>			
-Can read with fluency CEW as outlined in schools'	-Can write recognisable letters associated with taught			
phonics progression document.	phonemes in SSP lessons.			
-Has secure phoneme grapheme correspondence for	-Accurate letter formation of taught letters.			
alphabet.	-Secure spatial awareness so size/orientation of known			
-Segment cvc/ccvc/cvcc words.	letters.			
-Blend to read cvc/ccvc/cvcc words.	-Strong relationship between the line and letters in a			
-Recognizes letter patterns, word families, long and short	range of media.			
vowel sounds, whole word chunks, digraphs and blends.	-Use clearly identifiable letters to write words / phrases /			
-Is achieving expected in termly phonics assessments	simple sentences that can be read by others.			
-Read words, captions and text consistent with phonic	-Can write in response to a stimulus.			
knowledge by sound blending.	-Correct phoneme-grapheme choices for start, end and			
	taught medial sounds in writing.			
<u>Comprehension</u>	-Write known and newly taught CEW words in writing.			
-Show understanding of what is read by or to them by	- Spaces in between words is common.			
naming main characters and key events.	-Writes independently in provision.			
-Identifies words whose meaning are similar. Determines	-Uses emergent spelling (for new combinations of letters,			
the meaning of unknown words from context or from	not taught specifically in SSP) to write words that are			
root word.	connected to a given topic or opinion. Draws pictures to			
-Recognises blends, digraphs, letter patterns and simple	support writing.			
word families				
-Explains the difference between books that tell stories	ELG: Writing			
and those that give information.	- Write recognisable letters, most of which are correctly			
-Makes many text-to-text, -self and -world connections.	formed.			
Compares similarities and differences between two texts.	- Spell words by identifying sounds in them and			
-Retells stories and includes key details. Asks and	representing the sounds with a letter or letters.			
answers questions about setting, characters and events.	-Write simple phrases and sentences that can be read by			
Explains who is speaking at various points throughout	others.			
the story.				
ELG: Word Reading				
- Say a sound for each letter in the alphabet and at least				
10 digraphs.				
- Read words consistent with their phonic knowledge by				
sound-blending.				
- Read aloud simple sentences and books that are				
consistent with their phonic knowledge, including some				
common exception words.				
ELG: Comprehension				
Demonstrate understanding of what has been read to				
them by retelling stories and narratives using their own				
words and recently introduced vocabulary.				
- Anticipate, where appropriate key events in stories.				
- Use and understand recently introduced vocabulary				
during discussions about stories, non-fiction, rhymes and				
poems and during role-play.				
Cross Curricular Links				
Habitats – Polar Bear, Polar Bear, Brown Bear, Brown Bear				
Animals and mini-beasts – Mixed up Chameleon				
Poetry – Old MacDonald had a farm				

Week	Reading	Writing Composition	Phonics/HFW	Handwriting
Wk 1	The Very Hungry	Teacher Led:	Review	Fine and gross motor
15.4.24	Caterpillar	Use the Writing Time process to model the	Read GPCs – ee	activities
	Hook for storytelling –	following sentence: <i>Jim snacks on sweet</i>	igh oa oo oo ar	Funky Fingers –
	Have The Very Hungry	corn.	Stretch and Read	Peg boards
	Caterpillar hidden in a		Quick Erase	Dry-wipe letter
	feeling bag, pass the	TA Supervised Independent Activities:		formation cards
	feeling bag around and	Make masks for storytelling	Teach – or	Playdough
	have the children make	Sequence the life cycle of a butterfly.		Bead threading and
	guesses about what is	Practice Spelling Words	Practise/Apply -	lacing.
	inside the bag.	Practice spetting words	Say it Fast	P.E.
	5	Fully and Development	Break it Down	
	I can join in with the	Enhanced Provision:	Stretch and Read	Letter formation – or
	retelling of a story	* Story Maps	Write Words and	5
	I can use a story map to	* Character masks	sentences	letter formation in
	help tell a story.	* Hungry Caterpillar story figures &	0011001000	books
	I can talk about my	wooden spoons.	HFW – where,	
	favourite part of the	* Mini-beasts small world animals.	here, today, when	Highland Council letter
	story	* Colouring Sheets.	nere, today, where	formation movement
	I can create my own	* Playdough Mats.	Spelling: his, be,	activities
	stories as a class.	* Using musical instruments to make	me	
		sounds to go along with the story.	inte	Griffin OT
	Shared Reader 21:	* Pencil Control Sheets		Stage 1 Part 2 Week 16
	Jim and the Corn	* Picture Match		qf
	Phonics Sounds:	* Cutting Skills		15
	or ore se	* Make Stick Puppets		
	Green Words:	* Dry-wipe mazes		
	sort for snort corn thorn	Consulting Times		
	torn short shore sore	Spelling Time:		
	more horse gorse	sort for snort corn thorn torn short shore		
	Red Words:	sore more horse gorse		
	is the of you to be put by	+Red Words		
	he has there are I all no -			
	where here			
	Home Book:			
	Let's Do Art!/Phonetically			
	Decodable Book			
Wk 2	The Very Hungry	Teacher Led:	Review	Fine and gross motor
22.4.24	Caterpillar	Use the Writing Time process to model the	Read GPCs - igh	activities
	I can listen and respond	following sentence: <i>I can see green shoots</i>	oa oo oo ar or	Funky Fingers –
	to a story	and buds.	Stretch and Read	Peg boards
	I can join in with the		Quick Erase	Dry-wipe letter
	retelling of a story	TA Cunomized Index and ant Astrict		formation cards
	I can use a story map to	TA Supervised Independent Activities:	Teach – ur	Playdough
	help tell a story.	Tell the story using masks.		Bead threading and
	I can sequence key points	Name characters from story.	Practise/Apply -	lacing.
	from the story.	Practice Spelling Words	Say it Fast	<i>P.E.</i>
	Read story from Big Book		Break it Down	
	(create own big book).	Enhanced Provision:	Stretch and Read	Letter formation – ur
	I can create my own	* Story Maps	Write Words and	u
	stories as class.	* Character masks		letter formation in
	I can think of adjectives	* Hungry Caterpillar story figures &	sentences	books
	to describe characters.	wooden spoons.	HEW what	20010
		* Mini-beasts small world animals.	HFW – what, some, come, pull	
		* Colouring Sheets.	I SOMP COMP NUL	

4Shared Reader 22: Bells and Buds Phonics Sounds: ur Green Words: Yogurt curd slurp burp turn curb church bursting turf unfurl burn curls lurches Red Words: are of they says I has go be to the by no his is where so as – today when what Home Book: Jim and the Corn/Phonetically Decodable Book	Spelling Time:	Spelling: has, no, so	Highland Council letter formation movement activities Griffin OT Stage 1 Part 2 Week 17 s e
Wk 3The Very Hungry Caterpillar29.4.24CaterpillarI can listen and respond to a story I can join in with the retelling of a story I can use a story map to help tell a story. I can use actions, mime and role play to retell main parts from the story. I can create my own stories using familiar stories (change characters) I can create my own stories as class.Shared Reader 23: Not on the Beds! Phonics Sounds: ow ed Green Words: wow now how jowls down allowed frowned scowled turned curled hurled licked looked drooped romped Red Words: was the her were they to you there me said are he I go into so put of no – some come Home Book: Bells and Buds	Write captions to match pictures Practice Spelling Words Enhanced Provision: * Story Maps * Character masks * Hungry Caterpillar story figures & wooden spoons. * Mini-beasts small world animals. * Colouring Sheets. * Playdough Mats. * Using musical instruments to make sounds to go along with the story. * Pencil Control Sheets * Picture Match * Cutting Skills * Make Stick Puppets * Dry-wipe mazes Spelling Time: wow now how jowls down allowed frowned scowled turned curled hurled licked looked drooped romped +Red Words	Review Read GPCs - oa oo oo ar or ur Stretch and Read Quick Erase Teach – ow Practise/Apply – Say it Fast Break it Down Stretch and Read Write Words and sentences HFW – push, out, school, friend Spelling: her, do, my	Fine and gross motor activities Funky Fingers – Peg boards Dry-wipe letter formation cards Playdough Bead threading and lacing. P.E. Letter formation – ow letter formation in books Highland Council letter formation movement activities Griffin OT Stage 1 Part 2 Week 18 Oblique lines

Wk 4	The Very Hungry	Teacher Led:	Review	Fine and gross motor
6.5.24	Caterpillar	Use the Writing Time process to model the	Read GPCs - oo oo	activities
	I can retell a story using	following sentence: <i>Dogs bark, cats miaow</i>	ar or ur ow	Funky Fingers –
	my own characters.	and rabbits sniff.	Stretch and Read	Peg boards
	I can listen and respond		Quick Erase	Dry-wipe letter
	to a story.	TA Supervised Independent Activities:		formation cards
	I can create my own	Create posters for a bug ball.	Teach – oi	Playdough
	stories as class.	Write invitations to a bug ball.		Bead threading and
	Shared Reader 24:	Practice Spelling Words	Practise/Apply –	lacing.
	Too Much Noise!		Say it Fast	Р.Е.
	Phonics Sounds:	Enhanced Provision:	Break it Down	
	oi se ze	* Story Maps	Stretch and Read	Letter formation – oi
	Green Words:	* Character masks	Write Words and	
	noise joined point	* Hungry Caterpillar story figures &	sentences	letter formation in
	avoided poised soil	wooden spoons.		books
	spoiled hoick moist joined	* Mini-beasts small world animals.	HFW – once, one,	Highland Coursell latter
	toiled squeeze Red Words:	* Colouring Sheets.	your, love	Highland Council letter formation movement
		* Playdough Mats.	.	activities
	What said I is of the his to they were do some her	* Using musical instruments to make	Spelling: by, said,	uctivities
	all come you be me ask	sounds to go along with the story. * Pencil Control Sheets	was	Griffin OT
	my put she he no – pull	* Picture Match		Stage 1 Part 2 Week 19
	push	* Cutting Skills		WV
	push	* Make Stick Puppets		
	Home Book:	* Dry-wipe mazes		
	Not on the Beds!	Dig wipe muzes		
		Spelling Time:		
		noise joined point avoided poised soil		
		spoiled hoick moist joined toiled squeeze		
		+Red Words		
		+Red Words		
Wk 5	Polar Bear, Polar Bear,	+Red Words Teacher Led:	Review	Fine and gross motor
	Brown Bear, Brown Bear		Review Read GPCs - oo ar	activities
Wk 5 13.5.24	Brown Bear, Brown Bear Read - Polar Bear, Polar	Teacher Led:	Read GPCs - oo ar or ur ow oi	activities <i>Funky Fingers –</i>
	Brown Bear, Brown Bear Read - Polar Bear, Polar Bear, Brown Bear, Brown	Teacher Led: Use the Writing Time process to model the	Read GPCs - oo ar or ur ow oi Stretch and Read	activities Funky Fingers – Peg boards
	Brown Bear, Brown Bear Read - Polar Bear, Polar Bear, Brown Bear, Brown Bear	Teacher Led:Use the Writing Time process to model thefollowing sentence: Dad cuts his beard.TA Supervised Independent Activities:	Read GPCs - oo ar or ur ow oi	activities Funky Fingers – Peg boards Dry-wipe letter
	Brown Bear, Brown Bear Read - Polar Bear, Polar Bear, Brown Bear, Brown Bear I can join in with the	Teacher Led:Use the Writing Time process to model the following sentence: Dad cuts his beard.TA Supervised Independent Activities: Colouring Sheets	Read GPCs - oo ar or ur ow oi Stretch and Read Quick Erase	activities Funky Fingers – Peg boards Dry-wipe letter formation cards
	Brown Bear, Brown Bear Read - Polar Bear, Polar Bear, Brown Bear, Brown Bear I can join in with the retelling of a story	Teacher Led:Use the Writing Time process to model thefollowing sentence: Dad cuts his beard.TA Supervised Independent Activities:	Read GPCs - oo ar or ur ow oi Stretch and Read	activities Funky Fingers – Peg boards Dry-wipe letter formation cards Playdough
	Brown Bear, Brown Bear Read - Polar Bear, Polar Bear, Brown Bear, Brown Bear I can join in with the retelling of a story I can talk about my	Teacher Led:Use the Writing Time process to model the following sentence: Dad cuts his beard.TA Supervised Independent Activities: Colouring Sheets	Read GPCs - oo ar or ur ow oi Stretch and Read Quick Erase Teach – ear	activities Funky Fingers – Peg boards Dry-wipe letter formation cards Playdough Bead threading and
	Brown Bear, Brown Bear Read - Polar Bear, Polar Bear, Brown Bear, Brown Bear I can join in with the retelling of a story I can talk about my favourite part of the	Teacher Led:Use the Writing Time process to model the following sentence: Dad cuts his beard.TA Supervised Independent Activities:Colouring SheetsPencil Control SheetsPractice Spelling Words	Read GPCs - oo ar or ur ow oi Stretch and Read Quick Erase Teach – ear Practise/Apply –	activities Funky Fingers – Peg boards Dry-wipe letter formation cards Playdough Bead threading and lacing.
	Brown Bear, Brown Bear Read - Polar Bear, Polar Bear, Brown Bear, Brown Bear I can join in with the retelling of a story I can talk about my favourite part of the story.	Teacher Led:Use the Writing Time process to model the following sentence: Dad cuts his beard.TA Supervised Independent Activities:Colouring SheetsPencil Control SheetsPractice Spelling WordsEnhanced Provision:	Read GPCs - oo ar or ur ow oi Stretch and Read Quick Erase Teach – ear Practise/Apply – Say it Fast	activities Funky Fingers – Peg boards Dry-wipe letter formation cards Playdough Bead threading and
	Brown Bear, Brown Bear Read - Polar Bear, Polar Bear, Brown Bear, Brown Bear I can join in with the retelling of a story I can talk about my favourite part of the story. I can compare similar	Teacher Led: Use the Writing Time process to model the following sentence: Dad cuts his beard. TA Supervised Independent Activities: Colouring Sheets Pencil Control Sheets Practice Spelling Words Enhanced Provision: * Story Maps	Read GPCs - oo ar or ur ow oi Stretch and Read Quick Erase Teach – ear Practise/Apply – Say it Fast Break it Down	activities Funky Fingers – Peg boards Dry-wipe letter formation cards Playdough Bead threading and lacing. P.E.
	Brown Bear, Brown Bear Read - Polar Bear, Polar Bear, Brown Bear, Brown Bear I can join in with the retelling of a story I can talk about my favourite part of the story. I can compare similar books.	Teacher Led: Use the Writing Time process to model the following sentence: Dad cuts his beard. TA Supervised Independent Activities: Colouring Sheets Pencil Control Sheets Practice Spelling Words Enhanced Provision: * Story Maps * Character masks	Read GPCs - oo ar or ur ow oi Stretch and Read Quick Erase Teach – ear Practise/Apply – Say it Fast Break it Down Stretch and Read	activities Funky Fingers – Peg boards Dry-wipe letter formation cards Playdough Bead threading and lacing.
	Brown Bear, Brown Bear Read - Polar Bear, Polar Bear, Brown Bear, Brown Bear I can join in with the retelling of a story I can talk about my favourite part of the story. I can compare similar books. I can create my own	Teacher Led: Use the Writing Time process to model the following sentence: Dad cuts his beard. TA Supervised Independent Activities: Colouring Sheets Pencil Control Sheets Practice Spelling Words Enhanced Provision: * Story Maps * Character masks * Hungry Caterpillar story figures &	Read GPCs - oo ar or ur ow oi Stretch and Read Quick Erase Teach – ear Practise/Apply – Say it Fast Break it Down Stretch and Read Write Words and	activities Funky Fingers – Peg boards Dry-wipe letter formation cards Playdough Bead threading and lacing. P.E. Letter formation – ear
	Brown Bear, Brown Bear Read - Polar Bear, Polar Bear, Brown Bear, Brown Bear I can join in with the retelling of a story I can talk about my favourite part of the story. I can compare similar books. I can create my own stories as class.	Teacher Led: Use the Writing Time process to model the following sentence: Dad cuts his beard. TA Supervised Independent Activities: Colouring Sheets Pencil Control Sheets Practice Spelling Words Enhanced Provision: * Story Maps * Character masks * Hungry Caterpillar story figures & wooden spoons.	Read GPCs - oo ar or ur ow oi Stretch and Read Quick Erase Teach – ear Practise/Apply – Say it Fast Break it Down Stretch and Read	activities Funky Fingers – Peg boards Dry-wipe letter formation cards Playdough Bead threading and lacing. P.E. Letter formation – ear letter formation in
	Brown Bear, Brown Bear Read - Polar Bear, Polar Bear, Brown Bear, Brown Bear I can join in with the retelling of a story I can talk about my favourite part of the story. I can compare similar books. I can create my own stories as class. Shared Reader 25:	Teacher Led: Use the Writing Time process to model the following sentence: Dad cuts his beard. TA Supervised Independent Activities: Colouring Sheets Pencil Control Sheets Practice Spelling Words Enhanced Provision: * Story Maps * Character masks * Hungry Caterpillar story figures & wooden spoons. * Mini-beasts small world animals.	Read GPCs - oo ar or ur ow oi Stretch and Read Quick Erase Teach – ear Practise/Apply – Say it Fast Break it Down Stretch and Read Write Words and sentences	activities Funky Fingers – Peg boards Dry-wipe letter formation cards Playdough Bead threading and lacing. P.E. Letter formation – ear
	Brown Bear, Brown Bear Read - Polar Bear, Polar Bear, Brown Bear, Brown Bear I can join in with the retelling of a story I can talk about my favourite part of the story. I can compare similar books. I can create my own stories as class. Shared Reader 25: Dad's Shearing Shop	Teacher Led: Use the Writing Time process to model the following sentence: Dad cuts his beard. TA Supervised Independent Activities: Colouring Sheets Pencil Control Sheets Practice Spelling Words Enhanced Provision: * Story Maps * Character masks * Hungry Caterpillar story figures & wooden spoons. * Mini-beasts small world animals. * Colouring Sheets.	Read GPCs - oo ar or ur ow oi Stretch and Read Quick Erase Teach – ear Practise/Apply – Say it Fast Break it Down Stretch and Read Write Words and sentences HFW – little,	activities Funky Fingers – Peg boards Dry-wipe letter formation cards Playdough Bead threading and lacing. P.E. Letter formation – ear letter formation in books
	Brown Bear, Brown Bear Read - Polar Bear, Polar Bear, Brown Bear, Brown Bear I can join in with the retelling of a story I can talk about my favourite part of the story. I can compare similar books. I can create my own stories as class. Shared Reader 25: Dad's Shearing Shop Phonics Sounds:	Teacher Led: Use the Writing Time process to model the following sentence: Dad cuts his beard. TA Supervised Independent Activities: Colouring Sheets Pencil Control Sheets Practice Spelling Words Enhanced Provision: * Story Maps * Character masks * Hungry Caterpillar story figures & wooden spoons. * Mini-beasts small world animals. * Colouring Sheets. * Playdough Mats.	Read GPCs - oo ar or ur ow oi Stretch and Read Quick Erase Teach – ear Practise/Apply – Say it Fast Break it Down Stretch and Read Write Words and sentences	activities Funky Fingers – Peg boards Dry-wipe letter formation cards Playdough Bead threading and lacing. P.E. Letter formation – ear letter formation in books Highland Council letter
	Brown Bear, Brown Bear Read - Polar Bear, Polar Bear, Brown Bear, Brown Bear I can join in with the retelling of a story I can talk about my favourite part of the story. I can compare similar books. I can create my own stories as class. Shared Reader 25: Dad's Shearing Shop Phonics Sounds: ear	Teacher Led: Use the Writing Time process to model the following sentence: Dad cuts his beard. TA Supervised Independent Activities: Colouring Sheets Pencil Control Sheets Practice Spelling Words Enhanced Provision: * Story Maps * Character masks * Hungry Caterpillar story figures & wooden spoons. * Mini-beasts small world animals. * Colouring Sheets. * Playdough Mats. * Using musical instruments to make	Read GPCs - oo ar or ur ow oi Stretch and Read Quick Erase Teach – ear Practise/Apply – Say it Fast Break it Down Stretch and Read Write Words and sentences HFW – little, house, full	activities Funky Fingers – Peg boards Dry-wipe letter formation cards Playdough Bead threading and lacing. P.E. Letter formation – ear letter formation in books
	Brown Bear, Brown Bear Read - Polar Bear, Polar Bear, Brown Bear, Brown Bear I can join in with the retelling of a story I can talk about my favourite part of the story. I can compare similar books. I can create my own stories as class. Shared Reader 25: Dad's Shearing Shop Phonics Sounds: ear Green Words:	Teacher Led: Use the Writing Time process to model the following sentence: Dad cuts his beard. TA Supervised Independent Activities: Colouring Sheets Pencil Control Sheets Practice Spelling Words Enhanced Provision: * Story Maps * Character masks * Hungry Caterpillar story figures & wooden spoons. * Mini-beasts small world animals. * Colouring Sheets. * Playdough Mats. * Using musical instruments to make sounds to go along with the story.	Read GPCs - oo ar or ur ow oi Stretch and Read Quick Erase Teach – ear Practise/Apply – Say it Fast Break it Down Stretch and Read Write Words and sentences HFW – little, house, full Spelling: recap all	activities Funky Fingers – Peg boards Dry-wipe letter formation cards Playdough Bead threading and lacing. P.E. Letter formation – ear letter formation in books Highland Council letter formation movement
	Brown Bear, Brown Bear Read - Polar Bear, Polar Bear, Brown Bear, Brown Bear I can join in with the retelling of a story I can talk about my favourite part of the story. I can compare similar books. I can create my own stories as class. Shared Reader 25: Dad's Shearing Shop Phonics Sounds: ear	Teacher Led: Use the Writing Time process to model the following sentence: Dad cuts his beard. TA Supervised Independent Activities: Colouring Sheets Pencil Control Sheets Practice Spelling Words Enhanced Provision: * Story Maps * Character masks * Hungry Caterpillar story figures & wooden spoons. * Mini-beasts small world animals. * Colouring Sheets. * Playdough Mats. * Using musical instruments to make sounds to go along with the story. * Pencil Control Sheets	Read GPCs - oo ar or ur ow oi Stretch and Read Quick Erase Teach – ear Practise/Apply – Say it Fast Break it Down Stretch and Read Write Words and sentences HFW – little, house, full	activities Funky Fingers – Peg boards Dry-wipe letter formation cards Playdough Bead threading and lacing. P.E. Letter formation – ear letter formation in books Highland Council letter formation movement activities
	Brown Bear, Brown Bear Read - Polar Bear, Polar Bear, Brown Bear, Brown Bear I can join in with the retelling of a story I can talk about my favourite part of the story. I can compare similar books. I can create my own stories as class. Shared Reader 25: Dad's Shearing Shop Phonics Sounds: ear Green Words: smears sears hear shear clear beard ear near	Teacher Led: Use the Writing Time process to model the following sentence: Dad cuts his beard. TA Supervised Independent Activities: Colouring Sheets Pencil Control Sheets Practice Spelling Words Enhanced Provision: * Story Maps * Character masks * Hungry Caterpillar story figures & wooden spoons. * Mini-beasts small world animals. * Colouring Sheets. * Playdough Mats. * Using musical instruments to make sounds to go along with the story. * Pencil Control Sheets * Picture Match	Read GPCs - oo ar or ur ow oi Stretch and Read Quick Erase Teach – ear Practise/Apply – Say it Fast Break it Down Stretch and Read Write Words and sentences HFW – little, house, full Spelling: recap all	activities Funky Fingers – Peg boards Dry-wipe letter formation cards Playdough Bead threading and lacing. P.E. Letter formation – ear letter formation in books Highland Council letter formation movement activities Griffin OT
	Brown Bear, Brown Bear Read - Polar Bear, Polar Bear, Brown Bear, Brown Bear I can join in with the retelling of a story I can talk about my favourite part of the story. I can compare similar books. I can create my own stories as class. Shared Reader 25: Dad's Shearing Shop Phonics Sounds: ear Green Words: smears sears hear shear	Teacher Led: Use the Writing Time process to model the following sentence: Dad cuts his beard. TA Supervised Independent Activities: Colouring Sheets Pencil Control Sheets Practice Spelling Words Enhanced Provision: * Story Maps * Character masks * Hungry Caterpillar story figures & wooden spoons. * Mini-beasts small world animals. * Colouring Sheets. * Playdough Mats. * Using musical instruments to make sounds to go along with the story. * Pencil Control Sheets * Picture Match * Cutting Skills	Read GPCs - oo ar or ur ow oi Stretch and Read Quick Erase Teach – ear Practise/Apply – Say it Fast Break it Down Stretch and Read Write Words and sentences HFW – little, house, full Spelling: recap all	activities Funky Fingers – Peg boards Dry-wipe letter formation cards Playdough Bead threading and lacing. P.E. Letter formation – ear letter formation in books Highland Council letter formation movement activities Griffin OT
	Brown Bear, Brown Bear Read - Polar Bear, Polar Bear, Brown Bear, Brown Bear I can join in with the retelling of a story I can talk about my favourite part of the story. I can compare similar books. I can create my own stories as class. Shared Reader 25: Dad's Shearing Shop Phonics Sounds: ear Green Words: smears sears hear shear clear beard ear near gearing tears rear fear Red Words:	Teacher Led: Use the Writing Time process to model the following sentence: Dad cuts his beard. TA Supervised Independent Activities: Colouring Sheets Pencil Control Sheets Practice Spelling Words Enhanced Provision: * Story Maps * Character masks * Hungry Caterpillar story figures & wooden spoons. * Mini-beasts small world animals. * Colouring Sheets. * Playdough Mats. * Using musical instruments to make sounds to go along with the story. * Pencil Control Sheets * Picture Match * Cutting Skills * Make Stick Puppets	Read GPCs - oo ar or ur ow oi Stretch and Read Quick Erase Teach – ear Practise/Apply – Say it Fast Break it Down Stretch and Read Write Words and sentences HFW – little, house, full Spelling: recap all	activities Funky Fingers – Peg boards Dry-wipe letter formation cards Playdough Bead threading and lacing. P.E. Letter formation – ear letter formation in books Highland Council letter formation movement activities Griffin OT Stage 1 Part 2 Week 20
	Brown Bear, Brown Bear Read - Polar Bear, Polar Bear, Brown Bear, Brown Bear I can join in with the retelling of a story I can talk about my favourite part of the story. I can compare similar books. I can create my own stories as class. Shared Reader 25: Dad's Shearing Shop Phonics Sounds: ear Green Words: smears sears hear shear clear beard ear near gearing tears rear fear Red Words: is the she of puts as to	Teacher Led: Use the Writing Time process to model the following sentence: Dad cuts his beard. TA Supervised Independent Activities: Colouring Sheets Pencil Control Sheets Practice Spelling Words Enhanced Provision: * Story Maps * Character masks * Hungry Caterpillar story figures & wooden spoons. * Mini-beasts small world animals. * Colouring Sheets. * Playdough Mats. * Using musical instruments to make sounds to go along with the story. * Pencil Control Sheets * Picture Match * Cutting Skills	Read GPCs - oo ar or ur ow oi Stretch and Read Quick Erase Teach – ear Practise/Apply – Say it Fast Break it Down Stretch and Read Write Words and sentences HFW – little, house, full Spelling: recap all	activities Funky Fingers – Peg boards Dry-wipe letter formation cards Playdough Bead threading and lacing. P.E. Letter formation – ear letter formation in books Highland Council letter formation movement activities Griffin OT Stage 1 Part 2 Week 20
	Brown Bear, Brown Bear Read - Polar Bear, Polar Bear, Brown Bear, Brown Bear I can join in with the retelling of a story I can talk about my favourite part of the story. I can compare similar books. I can create my own stories as class. Shared Reader 25: Dad's Shearing Shop Phonics Sounds: ear Green Words: smears sears hear shear clear beard ear near gearing tears rear fear Red Words: is the she of puts as to are you ask I my be says	Teacher Led: Use the Writing Time process to model the following sentence: Dad cuts his beard. TA Supervised Independent Activities: Colouring Sheets Pencil Control Sheets Practice Spelling Words Enhanced Provision: * Story Maps * Character masks * Hungry Caterpillar story figures & wooden spoons. * Mini-beasts small world animals. * Colouring Sheets. * Playdough Mats. * Using musical instruments to make sounds to go along with the story. * Pencil Control Sheets * Picture Match * Cutting Skills * Make Stick Puppets * Dry-wipe mazes	Read GPCs - oo ar or ur ow oi Stretch and Read Quick Erase Teach – ear Practise/Apply – Say it Fast Break it Down Stretch and Read Write Words and sentences HFW – little, house, full Spelling: recap all	activities Funky Fingers – Peg boards Dry-wipe letter formation cards Playdough Bead threading and lacing. P.E. Letter formation – ear letter formation in books Highland Council letter formation movement activities Griffin OT Stage 1 Part 2 Week 20
	Brown Bear, Brown Bear Read - Polar Bear, Polar Bear, Brown Bear, Brown Bear I can join in with the retelling of a story I can talk about my favourite part of the story. I can compare similar books. I can create my own stories as class. Shared Reader 25: Dad's Shearing Shop Phonics Sounds: ear Green Words: smears sears hear shear clear beard ear near gearing tears rear fear Red Words: is the she of puts as to	Teacher Led: Use the Writing Time process to model the following sentence: Dad cuts his beard. TA Supervised Independent Activities: Colouring Sheets Pencil Control Sheets Practice Spelling Words Enhanced Provision: * Story Maps * Character masks * Hungry Caterpillar story figures & wooden spoons. * Mini-beasts small world animals. * Colouring Sheets. * Playdough Mats. * Using musical instruments to make sounds to go along with the story. * Pencil Control Sheets * Picture Match * Cutting Skills * Make Stick Puppets * Dry-wipe mazes Spelling Time:	Read GPCs - oo ar or ur ow oi Stretch and Read Quick Erase Teach – ear Practise/Apply – Say it Fast Break it Down Stretch and Read Write Words and sentences HFW – little, house, full Spelling: recap all	activities Funky Fingers – Peg boards Dry-wipe letter formation cards Playdough Bead threading and lacing. P.E. Letter formation – ear letter formation in books Highland Council letter formation movement activities Griffin OT Stage 1 Part 2 Week 20
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Wk 6	Mined on Channelson	Teacher Led:	Consolidation	Fine and anone meters
	Mixed up Chameleon		••••••	Fine and gross motor
20.5.24	Read Mixed up	Use the Writing Time process to model the	Read Phonemes –	activities
	Chameleon	following sentence: <i>The chick was wet and</i>	or oi ur ear ow	Funky Fingers –
	I can join in with the	flopping.	Stretch and Read	Peg boards
	retelling of a story		Write Graphemes	Dry-wipe letter
	I can talk about my	TA Supervised Independent Activities:	Stretch and Spell	formation cards
	favourite part of the	Design my own mixed up animal		Playdough
	story.	Make stick puppets	HFW – recap all	Bead threading and
	I can create my own	Practice Spelling Words	words	lacing.
	stories as class.			P.E.
		Enhanced Provision:	Spelling: recap all	
	Shared Reader 26:	* Story Maps	words	Letter formation – all
	Ben Sees a Chick	* Character masks		letters (consolidation)
	Phonics Sounds:	* Hungry Caterpillar story figures &		
	Consolidation	wooden spoons.		letter formation in
	Green Words:	* Mini-beasts small world animals.		books
	Hears near gear fear ears	* Colouring Sheets.		
	dear year	* Playdough Mats.		Highland Council letter
	Red Words:	* Using musical instruments to make		formation movement
	my friend says she has	sounds to go along with the story.		activities
	some to we go the he put	* Pencil Control Sheets		
	her come here no you his	* Picture Match		Griffin OT
	there are out of is push	* Cutting Skills		Stage 1 Part 2 Week 21
	so they do	* Make Stick Puppets		Writing my name
	Home Book:			witting nig name
	Dad's Shearing Shop	* Dry-wipe mazes		
	Dua's Shearing Shop	Smalling Times		
		Spelling Time:		
		my friend says she has some to we go the		
		he put her come here no you his there are		
		out of is push so they do		
		+Red Words		